

Preamble



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It is with pleasure that we open this second issue of the International Transitions journal by welcoming a new partner, the ASAP observatory, dedicated to the study and analysis of the impacts of social and societal transformations on public action, led by Professor Olivier Meier. This partnership will undoubtedly enrich the contributions to understanding transitions published in our journal. In this issue, Olivier Meier presents the observatory as well as his vision of the mutual benefits enabled by this new partnership, which illustrates the dynamism of research on transitions.

The second issue of the journal also illustrates the multidisciplinary nature of studies on transitions. It opens with an article by Helen Mundler, Associate Professor in English and Anglo-Saxon Languages and Literatures. Helen Mundler addresses a new literary genre: climate change fiction. This literary genre can be compared to speculative fiction as it

draws inspiration from a reality of a world transformed by climate emergencies, a world we might very well know tomorrow. Helen Mundler also links the described disasters to the anxiety they can generate around an original concept of anthropocene anxiety, which connects to initiatives by partners of the AEI International School like Linka¹, who have developed solutions to reduce this eco-anxiety, particularly among young adults. From a literary perspective, this article also questions the link between the novel and reality, echoing the questions raised by Max Weber's notion of axiological neutrality.

The second article of the journal is co-written by two experts in management and, in particular, human resource management: Professors François Grima and Olivier Meier. The topic they address has gained importance with the recent pandemic and the evolving

1 - <https://linka.eco/>

expectations of employees regarding their professional environment. How to balance professional and personal life? How to reconcile the goals of profitability and economic performance with the quest for well-being and meaning? The answer to these questions has led many people to undertake career changes and initiate voluntary professional transitions. A Cereq² report published in February 2024 describes the post-Covid period as a time of mobility and career changes linked to environmental and digital transitions. François Grima and Olivier Meier show that the success of these professional transitions depends not only on the alignment between an individual's demand for meaning or well-being at work and the existing offer, but also involves the mobilization of the entire entourage of the individuals concerned, primarily their partners.

This issue will close with the French translation of the interventions published in English in the previous issue, at the request of many readers and for broader dissemination in the Francophone space interested in new pedagogies for teaching sustainability in higher education.

**Alexandra d'Anglemont de Tassigny
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Editors-in-Chief

2 - Lefresne Florence (Coord.), Verdier Eric (Coord.), Le temps des mobilités et des reconversions professionnelles - Que nous enseignent les travaux du Cereq ?, Cereq Essentiels, n° 5, 2024, 190 p.